

# MHE 5000 Final Presentation Marking Scheme 2015

**Marker's Name** \_\_\_\_\_ **Student's Name** \_\_\_\_\_

**Presentation Title** \_\_\_\_\_

Mark each presentation by ticking a box in the range provided. It's worth noting that a 1<sup>st</sup> clearly shows evidence of independent study and critical analysis. Each presentation should last 20 minutes and will be followed by about 5 minutes of assessor questions.

Criterion	Range:	1 <sup>st</sup>	2i	2ii	3 <sup>rd</sup>	Fail
<b>1. Presentation Structure</b> <ul style="list-style-type: none"> <li>• Introduction provides a clear and concise overview.</li> <li>• Middle of presentation relates to introduction and MHE 5000.</li> <li>• Conclusion summarises key points.</li> </ul>						
<b>2. Course Content: Fundamentals</b> <ul style="list-style-type: none"> <li>• Clear &amp; appropriate goal (or aim) and objectives.</li> <li>• Context: Where &amp; when will the course be offered? How many students? Other important details?</li> <li>• Students: How is the course student-centred? How is their prior knowledge or interests used for learning, motivation or other ways?</li> <li>• Multiple perspectives: Strengths/weaknesses, easy/hard, others?</li> </ul>						
<b>3. Course Content: Teaching methods</b> <ul style="list-style-type: none"> <li>• Teaching methods clearly appropriate &amp; related to specific objectives.</li> <li>• Methods show equal emphasis for basic &amp; complex learning objectives.</li> <li>• How will student motivation be gained and maintained?</li> </ul>						
<b>4. Presentation Technique:</b> The speaker: <ul style="list-style-type: none"> <li>• Each slide is sufficiently described.</li> <li>• Used a professional speaking style—including speech that was clear, consistent, friendly, &amp; formal.</li> <li>• Showed an interest in the topic &amp; in the audience.</li> <li>• Gained and maintained audience interest/motivation.</li> </ul>						
<b>5. Presentation Appearance:</b> <ul style="list-style-type: none"> <li>• Layout of presentation or other resources is easy to read.</li> <li>• Visual elements of presentation clearly supported verbal statements.</li> <li>• Visual elements appear professional and clearly relevant to MHE 5000.</li> <li>• Citations &amp; reference list properly applied.</li> </ul>						
<b>6. Answered questions from markers</b> <ul style="list-style-type: none"> <li>• Markers will ask 2-4 questions about each presentation, which will be related to issues mentioned in MHE 5000.</li> </ul>						
<b>7. Miscellaneous</b> <ul style="list-style-type: none"> <li>• Presentation was within the time limit.</li> <li>• The pace was consistent, not rushed at the end.</li> <li>• Minimal technical problems occurred.</li> <li>• Other comments can be written below or on the back.</li> </ul>						

**Tentative Overall Mark<sup>i</sup>:** \_\_\_\_\_

<sup>i</sup> Note: Most of the time, the criteria above will be equally considered for the overall mark. Occasionally, however, one or two criteria can become more influential, in positive or negative ways.