

Marking Scheme for MHE 5000 Final Paper

Page 6 of your student handbook contains information about your final paper. The table below will be used to mark your paper. Each of the available marks will be assessed using the Scheme of Assessment for the Intercolated BSc. Markers can award half marks or quarter marks if they choose.

<p>Item A: Goal, Objectives & Overview 4 marks</p>	<p>A1: ____ /1 A clear learning goal/aim is provided, which covers the scope or duration of your course.</p> <p>A2: ____ /2 Appropriate & specific learning objectives are included.</p> <p>A3: ____ /1 The context of the course is described, such as where the course will be taught, the number of students, and the length of your course.</p>
<p>Item B: Course Description 50 marks</p>	<p>B2: ____ /5 Students are clearly described, in areas like strengths, weaknesses, prior knowledge, what motivates them or reduces motivation.</p> <p>B3: ____ /7 How will the course be student-centred? For example, how will students prior knowledge or experience be utilised for motivation or learning?</p> <p>B4: ____ /5 One learning theory is applied in specific ways and described in terms of its strengths and weaknesses. Note: One theory is usually better than more.</p> <p>B5: ____ /10 Sample teaching activities are described using ideas from MHE 5000 sessions. These teaching activities should cover a range of knowledge, from the most basic in your course to the most challenging, like problem solving.</p> <p>B6: ____ /15 Respected publications are cited & used to show how they helped make key decisions. About half of these citations should contain key points or quotes from the publication, as described in the academic writing session.</p> <p>B7: ____ /8 A summary is given with multiple perspectives about your course, such as strengths/weaknesses, easy parts/challenging parts or expensive/economic parts of your course.</p>
<p>Item C: Writing 6 marks</p>	<p>C1: ____ /3 The paper is well organised, with a title page, clear use of headings, introduction, main paragraphs & conclusion.</p> <p>C2: ____ /2 There are minimal grammatical, spelling or other writing errors. The word count is also within the assigned range.</p> <p>C3: ____ /1 Harvard Style is accurately applied.</p>
<p>Discretionary Marks - 3 to +3</p>	<p>The most likely amount for this category is zero, but if issues beyond this rubric occur, the marker can add or remove marks. In either case, a comment must be written below or on the back of this form. On the line below, please circle the + or - and write the number of marks.</p> <p>+ - ____ Marks.</p>

Overall Mark: ____ / 60